ROMEO COMMUNITY SCHOOLS

K-12 Educational Goals Progress

Section 98b

June 26, 2023

K-12 Educational Goals

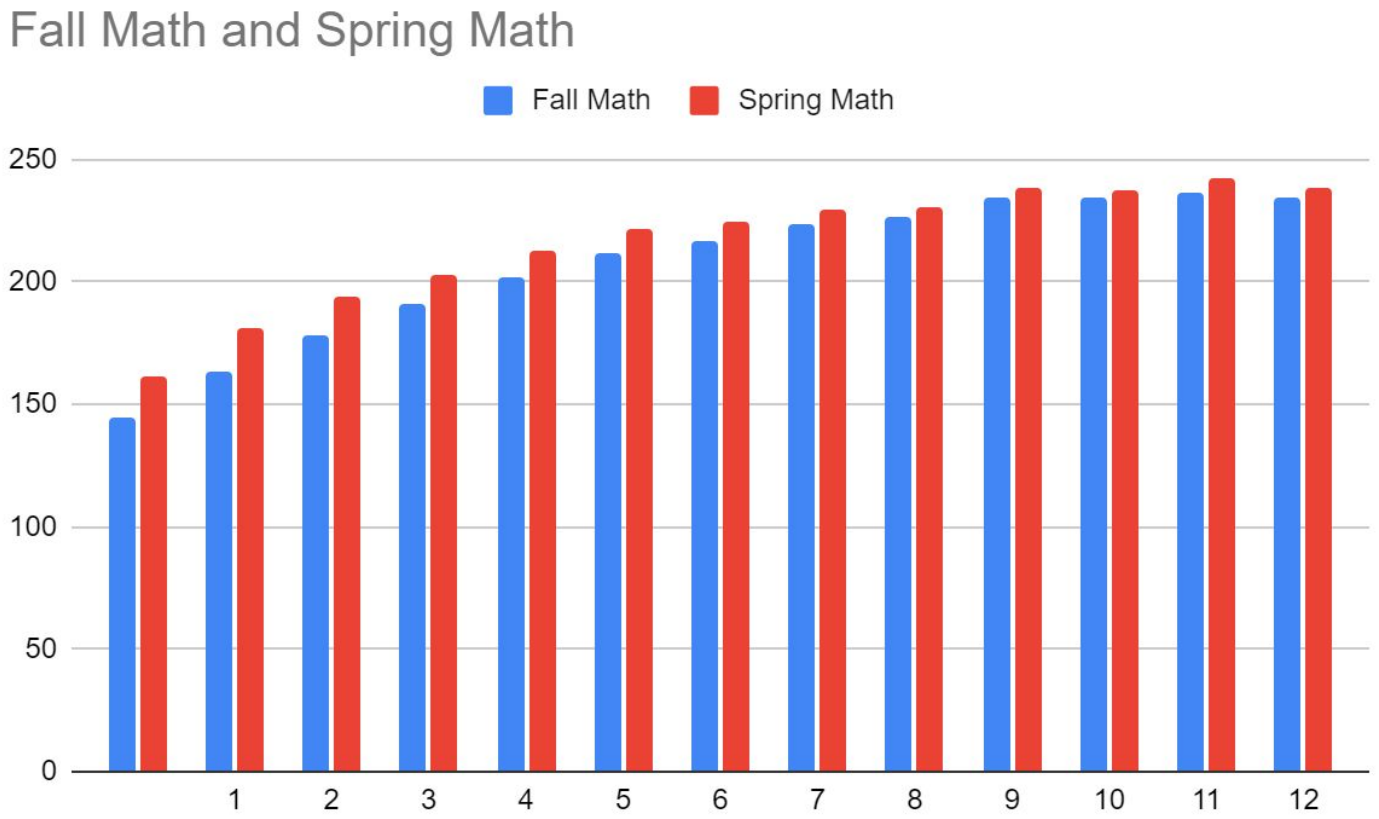
Goal 1: By the end of the 2022-23 school year, **each school and the district will show growth in reading/ELA** achievement throughout the global pandemic as measured on NWEA Map Growth for Grade K-12.

- All teachers will use a variety of strategies and assessments to support meaningful student progress towards mastery of reading/ELA academic standards.
- In reading/ELA, results from benchmark and local assessments will be continuously discussed and analyzed by staff.

Goal 2: By the end of the 2022-23 school year, **each school and the district will show growth in mathematics** achievement throughout the global pandemic as measured on NWEA Map Growth for Grade K-12.

- All teachers will use a variety of strategies and assessments to support meaningful student progress towards mastery of math academic standards.
- In mathematics, results from benchmark and local assessments will be continuously discussed and analyzed by staff.

District Grade Level Data



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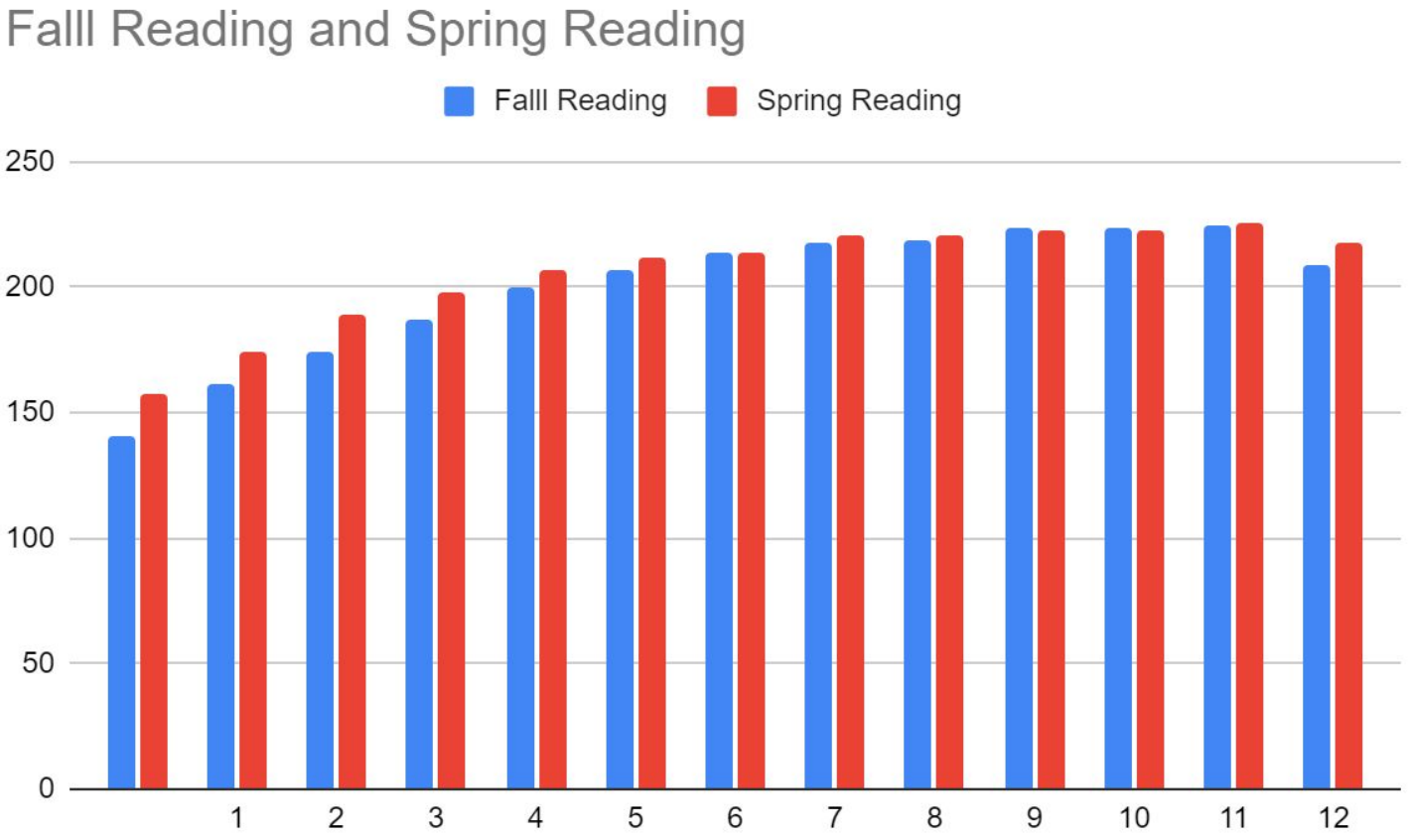

Overall comments K-5

- Overall, all grade levels made growth in math and reading
- From a district aggregate perspective, all of our subgroups made growth from fall to spring

Amanda Moore End of Year

- All grade levels made growth in Math and Reading. Highlights include:
  - Double digit growth in both content areas in kindergarten through third grade
  - Double digit growth in fifth grade math

Hamilton-Parsons End of Year

- All grade levels made growth in Math and Reading. Highlights include:
  - Double digit growth in both content areas in kindergarten through second grade
  - Double digit growth in math in grades three through five

Hevel End of Year

- All grade levels made growth in Math and Reading. Highlights include:
  - Double digit growth in both content areas in kindergarten through third grade
  - Double digit growth in fourth and fifth grade math

Indian Hills End of Year

- All grade levels made growth in Math and Reading. Highlights include:
  - Double digit growth in both content areas in kindergarten through third grade
  - Double digit growth in fourth and fifth grade math

Washington End of Year

- All grade levels made growth in Math and Reading. Highlights include:
  - Double digit growth in both content areas in kindergarten through third grade
  - Double digit growth in fourth and fifth grade math

Common Challenges

- Fourth and fifth grade reading
  - Double digit growth is difficult
  - CKLA impact
- Economically disadvantaged, special education achievement still lagging
  - Expand high-dosage tutoring opportunities

Overall comments Grades 6-8

- Grades (6-8) made growth in math
- In reading grades 7 & 8 made growth
- In reading grade 6 remained the same

Romeo Middle School End of Year

Highlights:

- Math- all groups of students made growth
- 7th grade reading average norm above the national average

Challenges:

- 6th grade reading- some groups of students show a dip from Fall to Spring
- Gaps exist between economically disadvantaged students and not
- Gaps between Special Education students and not

Overall comments Grades 9-12

Grades 11 & 12 first year taking the NWEA

All grade levels showed growth in Math

Grades 9-11 showed little or no growth in Reading

Romeo High School End of Year

Highlights:

- Little to no gap between males and females for the avg RIT on Math
- In 11th grade small gap between economically disadvantaged and non-economically disadvantaged avg. RIT for both reading and math

Challenges

- A significant gap between special education students and non-special education students avg RIT in math

Overall Comments

- Most students are showing growth on the NWEA assessment from Fall to Spring.
- Our school and district teams will continue to explore the disaggregated data to see where groups of students may be underperforming and create plans to support their growth during SLC/CASS meetings
- Utilize our interventionists and support classes to maximize support to close gaps