



K-12 Educational Goals

Midyear update



K-12 Educational Goals

Goal 1: By the end of the 2022-23 school year, each school and the district will show growth in reading/ELA achievement throughout the global pandemic as measured on NWEA Map Growth for Grade K-12.

- All teachers will use a variety of strategies and assessments to support meaningful student progress towards mastery of reading/ELA academic standards.
- In reading/ELA, results from benchmark and local assessments will be continuously discussed and analyzed by staff.

Goal 2: By the end of the 2022-23 school year, each school and the district will show growth in mathematics achievement throughout the global pandemic as measured on NWEA Map Growth for Grade K-12.

- All teachers will use a variety of strategies and assessments to support meaningful student progress towards mastery of math academic standards.
- In mathematics, results from benchmark and local assessments will be continuously discussed and analyzed by staff.



K-12 Educational Goals

Overview of Fall 2022 NWEA testing

- We added Grades 11 & 12 to the NWEA testing this year
- Fall 2022 scores were slightly higher than Fall 2021
- Math and ELA teacher leaders and administrators have explored the data by groups of students
- Building teams are using Winter 2023 results to calibrate support for students
- Spring 2023 NWEA testing window runs May 1-19
- End of year report at the June Board meeting



**DISTRICT LEVEL
DATA**

District Progress

Grade	Math K-12		Reading	
	#Stud	Fall 22 Avg RIT Score	#Stud	Fall 22 Avg RIT Score
K	430	144.7	430	140.1
1	366	162.5	366	159.5
2	338	176.4	338	172.5
3	358	189.6	357	186.4
4	355	200.9	355	198.3
5	357	211.2	357	207.1
6	384	217.1	384	213.4
7	379	223.6	378	217.3
8	435	226.9	434	219.1
9	449	233.8	449	223.6
10	360	237.1	329	223.8
11	293	235.2	311	222.3
12	200	231.9	288	207.0

District Subgroups

Reporting Level	Student Group	Math K-12		Reading	
		#Stud	Fall 22 Avg RIT Score	#Stud	Fall 22 Avg RIT Score
MODE OF INSTRUCTION	Fully In-Person	4,689	206	4,762	199
	Fully Remote	13		13	
ENGLISH_LEARNER	English Learners	275	185	279	179
	Not English Learners	4,429	207	4,497	200
ECONOMICALLY_DISADVANTAGED	Economically Disadvantaged	1,250	197	1,249	192
	Not Economically Disadvantaged	3,454	209	3,527	201
GENDER	Female	2,330	204	2,374	200
	Male	2,374	207	2,402	198
SPECIAL_EDUCATION	Not Special Education	4,178	208	4,252	201
	Special Education	526	190	524	184
RACE_ETHNICITY	African-American or Black	75	198	75	194
	American Indian or Alaska Native	3		3	
	Asian	31	222	31	209
	Hispanic or Latino	422	190	429	185
	Two or More Races	337	201	340	196
	White	3,836	208	3,898	201



Elementary Level Data

Amanda Moore Progress

	Math K-12		Reading	
	Count	Average	Count	Average
K	93	144.9	93	140.6
1	73	161.2	73	157.0
2	66	178.0	66	173.0
3	78	189.0	78	183.9
4	85	200.3	85	199.5
5	79	208.7	79	207.2

Amanda Moore Progress

Reporting Level	Student Group	Math K-12		Reading	
		# Stud	Fall 22 Avg RIT Score	# Stud	Fall 22 Avg RIT Score
MODE OF INSTRUCTION	Fully In-Person	473	180	473	176
	Fully Remote	1	*	1	*
ENGLISH_LEARNER	English Learners	28	*	28	*
	Not English Learners	446	180	446	177
ECONOMICALLY_DISADVANTAGED	Economically Disadvantaged	180	178	180	174
	Not Economically Disadvantaged	294	181	294	178
GENDER	Female	229	178	229	177
	Male	245	181	245	176

Amanda Moore Progress

Reporting Level	Student Group	Math K-12		Reading	
		# Stud	Fall 22 Avg RIT Score	# Stud	Fall 22 Avg RIT Score
SPECIAL_EDUCATION	Special Education	60	175	60	166
	Not Special Education	414	181	414	178
RACE_ETHNICITY	African-American or Black	10	*	10	*
	Asian	2	*	2	*
	Hispanic or Latino	47	172	47	169
	Two or More Races	51	182	51	178
	White	364	181	364	177

Hamilton-Parsons Progress

	Math K-12		Reading	
	# Stud	Fall 22 Avg RIT Score	# Stud	Fall 22 Avg RIT Score
K	90	145.7	90	141.6
1	96	166.5	96	163.3
2	79	178.0	79	176.4
3	83	188.9	83	185.9
4	90	204.0	90	200.7
5	86	212.8	86	207.4

Hamilton-Parsons Progress

Reporting Level	Student Group	Math K-12		Reading	
		# Stud	Fall 22 Avg RIT Score	# Stud	Fall 22 Avg RIT Score
MODE OF INSTRUCTION	Fully In-Person	524	182	524	179
ENGLISH_LEARNER	English Learners	6	*	6	*
	Not English Learners	518	182	518	179
ECONOMICALLY_DISADVANTAGED	Economically Disadvantaged	91	181	91	177
	Not Economically Disadvantaged	433	182	433	179
GENDER	Female	272	181	272	178
	Male	252	184	252	180

Hamilton-Parsons Progress

Reporting Level	Student Group	Math K-12		Reading	
		# Stud	Fall 22 Avg RIT Score	# Stud	Fall 22 Avg RIT Score
SPECIAL_EDUCATION	Special Education	57	176	57	171
	Not Special Education	467	183	467	180
RACE_ETHNICITY	African-American or Black	2	*	2	*
	Asian	NA	NA	NA	NA
	Hispanic or Latino	8	*	8	*
	Two or More Races	30	181	30	175
	White	484	183	484	179

Hevel Progress

	Math K-12		Reading	
K	89	144.6	89	141.0
1	76	159.9	76	158.3
2	66	175.5	66	171.0
3	70	192.3	69	192.3
4	62	201.9	62	198.0
5	59	211.9	59	207.1

Hevel Progress

Reporting Level	Student Group	Math K-12		Reading	
		# Stud	Fall 22 Avg RIT Score	# Stud	Fall 22 Avg RIT Score
MODE OF INSTRUCTION	Fully In-Person	422	178	421	175
ENGLISH_LEARNER	English Learners	9	*	9	*
	Not English Learners	413	179	412	175
ECONOMICALLY_DISADVANTAGED	Economically Disadvantaged	146	174	145	171
	Not Economically Disadvantaged	276	180	276	177
GENDER	Female	207	176	207	175
	Male	215	179	214	175

Hevel Progress

Reporting Level	Student Group	Math K-12		Reading	
		# Stud	Fall 22 Avg RIT Score	# Stud	Fall 22 Avg RIT Score
SPECIAL_EDUCATION	Special Education	58	163	57	159
	Not Special Education	364	180	364	177
RACE_ETHNICITY	African-American or Black	8	*	8	*
	Asian	NA	NA	NA	NA
	Hispanic or Latino	34	161	34	161
	Two or More Races	51	179	51	174
	White	329	179	328	176

Indian Hills Progress

	Math K-12		Reading	
	# Stud	Fall 22 Avg RIT Score	# Stud	Fall 22 Avg RIT Score
K	82	145.1	82	138.4
1	67	165.1	67	162.7
2	70	178.1	70	174.1
3	70	192.8	70	187.6
4	68	201.5	68	198.3
5	74	213.0	74	207.2

Indian Hills Progress

Reporting Level	Student Group	Math K-12		Reading	
		# Stud	Fall 22 Avg RIT Score	# Stud	Fall 22 Avg RIT Score
MODE OF INSTRUCTION	Fully In-Person	431	182	431	177
ENGLISH_LEARNER	English Learners	32	161	32	154
	Not English Learners	399	184	399	179
ECONOMICALLY_DISADVANTAGED	Economically Disadvantaged	86	176	86	172
	Not Economically Disadvantaged	345	183	345	178
GENDER	Female	190	178	190	176
	Male	241	185	241	178

Indian Hills Progress

Reporting Level	Student Group	Math K-12		Reading	
		# Stud	Fall 22 Avg RIT Score	# Stud	Fall 22 Avg RIT Score
SPECIAL_EDUCATION	Special Education	38	175	38	167
	Not Special Education	393	183	393	178
RACE_ETHNICITY	African-American or Black	8	*	8	*
	Asian	4	*	4	*
	Hispanic or Latino	45	164	45	159
	Two or More Races	29	*	29	*
	White	345	184	345	179

Washington Progress

	Math K-12		Reading	
	# Stud	Fall 22 Avg RIT Score	# Stud	Fall 22 Avg RIT Score
K	76	142.9	76	138.5
1	54	157.3	54	154.1
2	57	171.3	57	166.5
3	57	184.0	57	181.6
4	50	194.4	50	192.7
5	59	209.1	59	206.4

Washington Progress

Reporting Level	Student Group	Math K-12		Reading	
		# Stud	Fall 22 Avg RIT Score	# Stud	Fall 22 Avg RIT Score
MODE OF INSTRUCTION	Fully In-Person	431	182	431	177
ENGLISH_LEARNER	English Learners	32	161	32	154
	Not English Learners	399	184	399	179
ECONOMICALLY_DISADVANTAGED	Economically Disadvantaged	86	176	86	172
	Not Economically Disadvantaged	345	183	345	178
GENDER	Female	190	178	190	176
	Male	241	185	241	178

Washington Progress

Reporting Level	Student Group	Math K-12		Reading	
		# Stud	Fall 22 Avg RIT Score	# Stud	Fall 22 Avg RIT Score
SPECIAL_EDUCATION	Special Education	50	168	50	165
	Not Special Education	303	176	303	172
RACE_ETHNICITY	African-American or Black	6	*	6	*
	Asian	NA	NA	NA	NA
	Hispanic or Latino	84	164	84	160
	Two or More Races	26	*	26	*
	White	237	178	237	175



Romeo Middle School Data

Romeo Middle Progress

	Math K-12		Reading	
6th	384	217.1	384	213.4
7th	375	223.7	374	217.4
8th	427	226.9	426	219.1

Romeo Middle Progress

Reporting Level	Student Group	Math K-12		Reading	
		# Stud	Fall 22 Avg RIT Score	# Stud	Fall 22 Avg RIT Score
MODE OF INSTRUCTION	Fully In-Person	1,186	223	1,184	217
	Fully Remote	12	*	12	*
ENGLISH_LEARNER	English Learners	72	204	72	199
	Not English Learners	1,114	224	1,112	218
ECONOMICALLY_DISADVANTAGED	Economically Disadvantaged	298	214	297	210
	Not Economically Disadvantaged	888	226	887	219
GENDER	Female	576	221	575	218
	Male	610	224	609	216

Romeo Middle Progress

Reporting Level	Student Group	Math K-12		Reading	
		# Stud	Fall 22 Avg RIT Score	# Stud	Fall 22 Avg RIT Score
SPECIAL_EDUCATION	Special Education	116	202	114	198
	Not Special Education	1,070	225	1,070	219
RACE_ETHNICITY	African-American or Black	23	*	23	*
	American Indian or Alaska Native	1	*	1	*
	Asian	11	*	11	*
	Hispanic or Latino	100	209	100	204
	Two or More Races	78	220	78	216
	White	973	225	971	218



Romeo High School Data

Romeo High Progress

	Math K-12		Reading	
9th	449	233.8	449	223.6
10th	360	237.1	329	223.8
11th	293	235.2	311	222.3
12th	200	231.9	288	207.0

9th Grade Progress

Reporting Level	Student Group	Math K-12		Reading	
		# Stud	Fall 22 Avg RIT Score	# Stud	Fall 22 Avg RIT Score
MODE OF INSTRUCTION	Fully In-Person	448	234	448	224
ENGLISH_LEARNER	English Learners	20	*	20	*
	Not English Learners	429	235	429	225
ECONOMICALLY_DISADVANTAGED	Economically Disadvantaged	118	228	117	220
	Not Economically Disadvantaged	331	236	332	225
GENDER	Female	229	231	229	225
	Male	220	237	220	222

9th Grade Progress

Reporting Level	Student Group	Math K-12		Reading	
		# Stud	Fall 22 Avg RIT Score	# Stud	Fall 22 Avg RIT Score
SPECIAL_EDUCATION	Special Education	46	207	47	206
	Not Special Education	403	237	402	226
RACE_ETHNICITY	African-American or Black	4	*	4	*
	Asian	3	*	3	*
	Hispanic or Latino	36	219	35	213
	Two or More Races	31	226	30	223
	White	375	236	377	225

10th-12th Progress

Reporting Level	Student Group	Math K-12		Reading	
		# Stud	Fall 22 Avg RIT Score	# Stud	Fall 22 Avg RIT Score
MODE OF INSTRUCTION	Fully In-Person	852	235	928	218
ENGLISH_LEARNER	English Learners	34	217	38	202
	Not English Learners	819	236	890	219
ECONOMICALLY_DISADVANTAGED	Economically Disadvantaged	168	229	170	216
	Not Economically Disadvantaged	685	237	758	219
GENDER	Female	444	234	489	221
	Male	409	236	439	215

10th-12th Progress

Reporting Level	Student Group	Math K-12		Reading	
		# Stud	Fall 22 Avg RIT Score	# Stud	Fall 22 Avg RIT Score
SPECIAL_EDUCATION	Special Education	98	218	98	207
	Not Special Education	755	237	830	219
RACE_ETHNICITY	African-American or Black	14	*	14	*
	American Indian or Alaska Native	2	*	2	*
	Asian	11	*	11	*
	Hispanic or Latino	67	228	75	213
	Two or More Races	40	234	44	220
	White	719	236	782	219